DESCRIBING PEOPLE

Use Adjectives Wisely

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**Describing People and Professions**
*Using Adjectives Wisely*

**Skill Level**
Intermediate, 6th-8th Grades

**Learner Outcomes**
*The learner will be able to:*
- Identify adjectives that describe people and professions
- Write examples of positive characteristics about a person or profession
- Create a description of the ideal 4-H member

**Educational Standard(s) Supported**
English/Language Arts
- 6.SL.CC.1
- 6.SL.PKI.6
- 6.L.CSE.1
- 7.SL.PKI.6
- 7.SL.CC.1
- 7.L.CSE.1
- 8.SL.CC.1
- 8.SL.PKI.6
- 8.L.CSE.1

**Success Indicator**
*Learners will be successful if they:*
- Recognize a more positive view of others by focusing on positive attributes

**Time Needed**
30-40 Minutes

**Materials List**
Paper and Pencil
Student Handout- “People and Professions”

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**Introduction to Content**
Students will look at people and professions through a positive lens and focus on finding things they find favorable in each. They will shape an ideal 4-H member by focusing on positive attributes.

**Introduction to Methodology**
Students will work in groups to choose adjectives that describe four people and professions. They will then focus on one person or profession by writing examples for each adjective. The lesson concludes with students using adjectives and examples to describe the ideal 4-H member.

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Terms and Concepts Introduction

Adjectives describe specific qualities of the nouns or pronouns they modify. Adjectives are important because they describe characteristics of people, places and things.

Setting the Stage and Opening Questions

Tell students, “The ability to describe anything accurately is a valuable part of communication. Today we will work on this skill by describing people. We want to say positive things about other people and professions that describe who they are. Humans have an ability to discover positive and negative things about anyone; however, there are times we tend to focus on the negative things. Today we will be very intentional about focusing on the positive by selecting adjectives to describe people and professions and then creating a list of adjectives to describe an ideal 4-H member.”

Experience

Divide students into working cohorts. Students should work in groups of three to four to share ideas.

Give each group a copy of the “People and Professions Student Handout.” Instruct student to select two items from each list. They should focus on two people and two professions to allow for proper discovery.

After everyone has selected their people and professions, tell them to work as a group to select ten adjectives from the list to describe each item selected. They should write the people, professions and adjectives on a piece of paper.

Tips for Engagement

During the lesson, walk around the room and ask probing questions to help students who are having difficulty completing the activity or to generate interest among students who are unengaged.
Share

Ask each team to share with the class the adjectives that describe one of their people or professions.

Process

Ask the groups to focus on one of the people and write an example for each adjective.

For example, a teacher must be imaginative to create lessons for students to learn.

Generalize

Tell students, “We can choose to focus on the positive things about people and professions instead of the negative. This is just one way we can help others. With your groups, discuss a time when you used positive words to describe a situation instead of negative ones. Write down three adjectives to describe this situation. For example, I could describe a person driving slowly as careful, safe, and attentive.”

Apply

Ask groups to create the “ideal 4-H member” by selecting ten adjectives and writing an example of how the ideal 4-H member would demonstrate that adjective. They should write an example for each.

Life Skill(s) from TIPPs for 4-H

6th Grade

Learn to form ideas, make decisions, and think critically. (Head Thinking)
Follow a plan to achieve a goal. (Head Managing)
Establish connections with others that are wholesome and meaningful. (Heart Relating)
Use appropriate social skills to interact in group settings. (Heart Relating)
Handle one's own feelings so they are expressed appropriately. (Health Being)

7th Grade

Identify possible solutions to a problem or situation. (Head Thinking)
Understand the feelings or perspectives of others. (Heart Relating)
Give and receive feedback about an issue or conflict. (Heart Relating)
Respond appropriately to communications from others. (Heart Relating)

8th Grade

Support the efforts of others to learn. (Head Thinking)
Communicate accurate information on a given topic to someone else. (Head Thinking)
Control impulses and irrational behavior, particularly when in conflict or disagreement by giving examples of how you have done so in the past. (Heart Relating)
Supplemental Information

Educational Standards Met

English/Language Arts

6.SL.CC.1 Prepare for collaborative discussions on 6th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.

6.SL.PKI.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate

6.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.

7.SL.CC.1 Prepare for collaborative discussions on 7th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.

7.SL.PKI.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate

7.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.

8.SL.CC.1 Prepare for collaborative discussions on 8th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.

8.SL.PKI.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate

8.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.
# People and Professions

Select 2 people and 2 professions from the lists below:

<table>
<thead>
<tr>
<th>People</th>
<th>Professions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent</td>
<td>Teacher</td>
</tr>
<tr>
<td>Guardian</td>
<td>Police Officer</td>
</tr>
<tr>
<td>Sister</td>
<td>Fire Fighter</td>
</tr>
<tr>
<td>Brother</td>
<td>Nurse</td>
</tr>
<tr>
<td>Aunt</td>
<td>Doctor</td>
</tr>
<tr>
<td>Uncle</td>
<td>Computer Programmer</td>
</tr>
<tr>
<td>Cousin</td>
<td>Mechanic</td>
</tr>
<tr>
<td>Grandparent</td>
<td>Scientist</td>
</tr>
</tbody>
</table>

Choose 10 adjectives that describe each selected person and profession:

- Alert
- Brilliant
- Cheerful
- Ambitious
- Sensitive
- Tolerant
- Consistent
- Gifted
- Honest
- Competitive
- Polite
- Imaginative
- Interesting
- Methodical
- Considerate
- Respectful
- Logical
- Perceptive
- Sincere
- Thorough
- Outgoing
- Kind
- Creative