

Performing Arts/Recreation

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Theatre

Performance

- Perform examples of soliloquies, asides, monologues and dialogues from well-known performances.
- Research necessary components of a live theatre performance including stage presence, actor positioning and vocal skill.
- Categorize different skills needed in a live performance based on your level of confidence with that skill.

Technical

- Research the necessary components of a proper set design, including lighting, set design, props and costumes.
- Demonstrate a basic understanding of the important technical parts of theatre by defining them to others.
- Sketch a basic design of a stage layout for a particular play.

Vocal Performance

- Demonstrate the ability to meet different pitches with your voice and match pitch with others.
- Identify pieces of music you could perform as a solo, duo, as a part of a chorus, and as part of a choir.
- Exhibit proper vocal technique when performing, focusing on proper breathing and vocal production.
- Interpret the mood, tempo, dynamic and tone color in a vocal performance.
- Demonstrate an understanding of writing and reading music by using proper notation.



Dance

- Compare and contrast types of dance based on their characteristics, types of movements, and required skill level.
- Demonstrate basic and advanced dance moves for younger 4-H members.
- Illustrate the moves of a basic dance step by step.
- Practice new dances with which you are unfamiliar.
- Write a description of a dance performance using proper vocabulary and accurate information.

Outdoor Recreation

- Identify two outdoor recreation activities in which you want to become more skilled.
- Compare and contrast the two activities you identified based on the time they require, what skills are needed, and the amount of risk associated with each.
- Demonstrate proper personal safety when taking part in outdoor recreation activities.
- Research how rules and regulations for outdoor recreation activities differ from country to country.
- Research the most popular outdoor recreation activity in different countries.

Indoor Recreation

- Identify two indoor recreation activities in which you want to become more skilled.
- Compare and contrast the two activities you identified based on the time they require, what skills are needed, and the amount of risk associated with each.
- Demonstrate proper personal safety when taking part in indoor recreational activities.
- Research how rules and regulations for indoor recreation activities differ from country to country.
- Research the most popular indoor recreation activities in different countries.

Shooting Sports

- Research methods for improving your safety and accuracy during a live fire event.
- Demonstrate proper safety techniques when around a gun, rifle, pistol or bow.
- Demonstrate how to safely maintain a gun, rifle, pistol or bow.
- Safely operate a gun, rifle, pistol or bow.
- Demonstrate a principle of science that is related to shooting sports.