HI, MY NAME IS...
Introducing and Greeting Others

James Swart, Extension Graduate Assistant, 4-H Youth Development

A part of TIPPs for 4-H Curriculum

Tennessee’s Innovative Programming Priorities
**Hi, My Name Is...**  
*Introducing and Greeting Others*

**Skill Level**  
Beginner

**Learner Outcomes**  
*The learner will be able to:*
- Effectively greet and introduce others.
- Summarize information given by others.

**Educational Standard(s) Supported**  
*4th Grade English/Language Arts*
4.SL.CC.1  
4.SL.PKI.4  
See supplemental information for standard text.

**Success Indicator**  
*Learners will be successful if they:*
- Introduce others to the class.
- Accurately summarize information given to them by another person and share it with the class.

**Time Needed**  
30 Minutes

**Materials List**  
Student Handout

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**Introduction to Content**

This lesson allows students to learn how to effectively introduce someone else to a group. 4-H members will work in pairs to gather information about the other person, and then summarize the information they have collected and share that information with the group.

**Introduction to Methodology**

This lesson uses a simple pairing activity where students partner up and then ask each other different questions to gather information about their partner. Students then prepare a short introduction for the other person and present it to the class. This reinforces the importance of paying attention to others, summarizing information correctly, and builds skills for speaking in front of groups.

**Author**

Swart, James, Graduate Assistant,  
Tennessee 4-H Youth Development
Terms and Concepts Introduction
This lesson includes no new terms or concepts to introduce to the students.

Setting the Stage and Opening Questions
Begin the activity by showing this short YouTube clip. Ask students to pay attention to what information the person includes in her introduction and what she highlights. Also tell the students to pay attention to the speed and volume at which the speaker is talking.
youtube.com/watch?v=gwIcgyqioPo

You also can record a short introduction video of yourself to show to the class to allow them to get to know you better.

After showing the clip, ask the students to share what their observations regarding the things you asked them to pay attention to before showing the clip.

Say to the students, “Today, we’re going to learn how to introduce someone. We noticed in the video that a good introduction should include information on the person, where they are from, and what they enjoy doing. You and your partner will work together to figure out this information, and then everyone will read their partner’s introduction at the end of the lesson.”

Experience
Ask students to find a partner and move together to somewhere in the classroom. Pass out the student handouts and give the students the following instructions:

“Take turns asking each other the questions on the top half of your handout. Be sure to write down your partner’s answers with a lot of detail so you can fill in the bottom half of your handout later.”

Students will break into their groups and begin asking each other the questions. After the students have completed the interview questions, they will then work to fill out the script using the information from the questions. When completing the script, the students should work independently, so they have to rely on the information they copied from the interview questions. This will allow the students to see the importance of taking good notes and summarizing information that is presented to them. Allow students about 10 minutes to complete the interviews and their scripts for the introduction of their partner.
Share
After 10 minutes have passed, ask students to stand and read the script about their partner. After they have finished, ask their partner if all the information was correct. If a case of incorrect information is presented, use that as an opportunity to reinforce the importance of taking good notes.

Process
“What are some situations where you might need to introduce yourself to someone else?”

Generalize
“Aside from the questions on the interview portion of the handout, what other questions would be important to ask someone when writing an introduction for them?”

Apply
“How can you use what you learned today outside of the classroom or a 4-H club?”

Life Skill(s)
from TIPPs for 4-H

Fourth Grade

• Greet others and make introductions. (Heart)
• Actively listen to what others are saying; be able to restate or summarize what has been said. (Heart)
• Follow instructions. (Heart)
• See the perspective of others and their value by summarizing others’ points of view. (Hands)
• Participate in 4-H Club meetings by saying pledges, completing activities and being engaged. (Head)
4.SL.CC.1 Prepare for collaborative discussions on fourth-grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing their own ideas clearly.

4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
Interview Questions

Ask your partner the following questions. Take notes to fill out the script at the bottom when you have finished.

1. Where were you born and how old are you?

2. What do you like to do for fun?

3. What is your favorite food?

4. What is your favorite subject in school and why?

5. What is one interesting story you want to share?

My partner today was _______________________________________. He/She is from __________________ and is ____________ years old. My partner really likes to ______________________________________________, and his/her favorite food is _________________________________.

One time, my partner ____________________________________________________________________________
___________________________________________________________________________________________

and it was a ____________________ experience.

My partner really likes to study ______________ because _________________________________________
___________________________________________________________________________________________