Line and Design

March 2017

For more information, contact:
Martha Keel, Department of Family and Consumer Sciences
Jennifer Richards, Tennessee 4-H Youth Development
James W. Swart, Tennessee 4-H Youth Development

Visual Arts

- Demonstrate proficiency in the use of art media, techniques, technologies and processes in works of art.
- Discuss concepts of hue, value and intensity in color in a specific work of art.
- Identify light sources and discuss depiction of light and shadow in a specific work of art.
- Prepare art pieces for presentation (matting, framing, etc.).
- Demonstrate an understanding of the elements of art and the principles of design.
- Explore the life and work of specific artists.
- Analyze, select and curate artifacts and/or artworks for presentation.
- Explain how and where different cultures record and illustrate stories and history of life through art.
- Work with others to share what you have learned about art — for example the principles, elements, role of art in cultures, techniques, etc.

Crafts

- Demonstrate proficiency in the use of craft media, techniques, technologies and processes in crafts.
- Critique levels of craftsmanship of one’s own and others’ artwork.
- Demonstrate an understanding of the elements of art and the principles of design in crafts.
- Discuss concepts of hue, value and intensity in color in crafts.
- Analyze, select and curate artifacts and crafts for presentation.
- Work with others to share what you have learned about crafts — for example the principles, elements, history of crafts, craftsmanship, techniques, etc.
Graphic Design

- Demonstrate proficiency in the use of graphic design skills, techniques, technologies and processes in graphic designs.
- Critique levels of graphic design skills of one’s own and others’ artwork.
- Demonstrate an understanding of the elements of art and the principles of design in graphic designs.
- Discuss concepts of hue, value and intensity in color in graphic designs.
- Identify light sources and discuss depiction of light and shadow in graphic designs.
- Prepare graphic designs for presentation.
- Analyze, select and curate artifacts or graphic designs for presentation.
- Work with others to share what you have learned about graphic arts — for example the principles, elements, examples of graphic arts, techniques, etc.

Interior Design

- Assemble samples of colors, finishes and furnishings to create a design board for specific rooms.
- Discuss concepts of hue, value and intensity in color in interior designs.
- Demonstrate an understanding of the elements of art and the principles of design in interior design.
- Demonstrate ability to read and create scaled room drawings.
- Identify the basic guidelines of space planning.
- Tour shops/stores to expand knowledge of household furnishings market.
- Complete a small project utilizing design principles, organizational skills and creativity.
- Explore skills needed to implement a room design (painting, woodworking, sewing, etc.).
- Explore lighting methods and products in interior designs.
- Work with others to share what you have learned about interior design — for example principles, elements, design process, examples of good design, space planning, etc.