

2007 – 2011 Plan of Work Review Checklist and Review Summary

State: Tennessee

Institutions(s): University of Tennessee

Tennessee State University

Type of Report (Check all that apply)

- 1862 Research
- 1862 Extension
- 1890 Research
- 1890 Extension
- Tuskegee Research
- Tuskegee Extension

NPL Reviewers: Greg Crosby

Byron V. Garrett

| Acceptable? | | Element |
|---|-----------------------------|--|
| | | Plan Overview Section |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | Executive summary. (Suggested in Guidance) |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | Total FTEs are included for each appropriate institution of the Plan |
| Comments: | | |

| Acceptable? | | Merit/Program Review Process Section (Required) |
|--|-----------------------------|--|
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | At least one process has been checked (including other) (required) |
| Comments: This is an impressive system of merit review for State Action Agendas and Hatch Projects. | | |

| Acceptable? | | Evaluation of the Success of Multi and Joint Activities Section (Required) |
|---|-----------------------------|--|
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (1) How will the planned programs address the critical issues of strategic importance, including those identified by the stakeholders? |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (2) How will the planned programs address the needs of under-served and under-represented populations of the State(s)? |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (3) How will the planned programs describe the expected outcomes and impacts? and |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (4) How will the planned programs result in improved program effectiveness and/or efficiency? |
| Comments: | | |

| Acceptable? | | Stakeholder Input Process Section (Required) |
|--|-----------------------------|---|
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (a) Actions taken to seek stakeholder input that encourages their participation; (Required) |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (b) Method used to identify groups and individuals (Required) |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (c) Method used for collecting stakeholder input (Required) |
| <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO | (d) A statement of how collected input will be considered(Required) |
| Comments: Tennessee exhibits a comprehensive system for collecting, analyzing and utilizing stakeholder input from at least five data collections that identified four top priorities: 1) safety, health, and health care | | |

2) food, environment, and ag protection; 3) youth and workforce development; and 4) sustain personal and family financial skills. This information was used to construct the 2006-2011 State Extension Strategic Plan. The stakeholder input for research was not described in detail.

| Acceptable? | | | | Planned Programs Section (Required) |
|-------------------------------------|-----|--------------------------|----|--|
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Uses Appropriate Logic Model Elements |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Situation and Priorities |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Assumptions for the Programs |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Ultimate Goal of the Programs |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | FTEs (Inputs) for each Program |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Appropriate Outputs for each Program |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Appropriate Outcomes for each Program |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | External Factors |
| <input checked="" type="checkbox"/> | YES | <input type="checkbox"/> | NO | Evaluation Studies and Methods Indicated (Optional) |

Comments: Over all, the components of the planned programs are well done. Some specific comments are provided about the number of planned programs, knowledge area (KA) assignments, number of indicators, and quality of research indicators.

When KAs are assigned, we recommend that you assign as many as applicable. For example, the Positive Youth Development Program might include a KA on agricultural production if a substantial part of that program is about showing cattle in 4-H. This way, the outcomes and impacts of Positive Youth Development will show up in portfolios about agricultural production as well as youth development. Thus, strengthening linkages between programs and knowledge areas.

The Animal Systems Program is most compelling and serves as a good illustration of integrated (research/extension) programming. Most of the planned programs exhibit a comprehensive set of indicators. For example, the 35 outcome indicators for Food Safety, Quality, and Nutrition is probably too many from a burden (collection and analysis) point of view.

The research-oriented planned programs on Environmental and Water Quality Impacts and Biomass Utilization may want to revisit the logic model. These programs in particular offer a rich and profound description of research activities including outputs and outcomes that did not show up in the output and outcomes indicator sections. For example, the Biomass Utilization research program has one outcome indicator that is weak after a strong description of activities such as POLYSYS and invention of technologies. The outcome listed is more of an extension role, rather than research.

General Recommendations: Tennessee might want to consider combining a few of the over 30 planned programs and selecting only essential indicators. Rather than looking for full evidence of accountability, look for indicators of accountability. The research community needs to document outputs and outcomes and associated indicators that are distinct from extension. Those programs that identify only one KA should look for other KA linkages if applicable.

We hereby recommend CSREES acceptance of this Plan of Work.

NPL Signature

8/9/2006
Date

NPL Signature

8/14/2006
Date