



Tennessee 4-H Poultry Record Book



Name of Member _____
Address _____
Age _____ Grade in School _____
County _____
Leader _____

INSTRUCTIONS

This record book was developed to aid 4-H'ers in keeping more accurate records in their poultry project. To determine the financial situation for your poultry project, good record keeping is important.

1. Keep a record of expenses and receipts for pullet growing on page 3.
2. The pullet growing financial statement is on page 4. This record should be completed at the end of the pullet growing project.
3. On page 5, write a project story that tells about your experiences in pullet growing.
4. Keep a record of expenses and receipts for egg production on pages 6 and 7.
5. The financial summary for egg production is on page 8. This record should be completed at the end of the egg production phase of the project.
6. On page 9, write a story discussing your experiences with the egg production project.
7. On page 10, keep a monthly record of mortality that occurs during the pullet growing or egg production phases of the project. Also, keep a record showing all uses of the chicks or hens.
8. A daily record for egg production on page 11 can be removed and kept in a convenient location.

REQUIREMENTS OF POULTRY PROJECTS

Pullet Growing Project

- Start a minimum of 25 pullet chicks.
- Keep records.
- Participate in the county show and sale if the chicks were received free from the county chick project.
- Give demonstrations.
- Read and study poultry literature.

Egg Production Project

- Start a minimum of 10 laying hens.
- Keep records.
- Give demonstrations.
- Read and study poultry literature.

**H. Charles Goan
Former Professor and Leader
Animal Science – Poultry**

EXPENSES AND RECEIPTS FOR PULLET GROWING

Expenses and receipts should be recorded on this page starting at the time you receive your chicks. At the end of the pullet growing project, the expenses and receipts are to be transferred to the Pullet Growing Financial Statement.

Include in expenses the value of:

- Chicks bought or given free
- Feed purchased – amount, kind and cost
- Home-grown grain used
- Litter
- Cost of heat for brooding
- Equipment purchased or homemade
- Miscellaneous expenses

Include in receipts the value of:

- Pullets kept for egg production
- Pullets sold
- Birds sold for meat
- Birds used at home for meat
- Prize money
- Miscellaneous receipts

Expenses		
Date	Description and quantity	\$
TOTAL \$		

Receipts		
Date	Description and quantity	\$
TOTAL \$		

PULLET GROWING FINANCIAL STATEMENT

Date project started _____

Date project completed _____

EXPENSES:

Chicks	No. _____	Cost \$ _____
Equipment purchased		Cost \$ _____
Feed (Starter and grower)	Lbs. _____	Cost \$ _____
Home grain	Lbs. _____	Cost \$ _____
Miscellaneous expenses		Cost \$ _____
Pullets returned to county show and sale	No. _____	Value \$ _____
TOTAL EXPENSES		\$ _____

RECEIPTS:

Sale of pullets	No. _____	Value \$ _____
Pullets kept for egg production	No. _____	Value \$ _____
Male birds kept	No. _____	Value \$ _____
Birds used at home for meat	No. _____	Value \$ _____
Miscellaneous receipts		Value \$ _____
TOTAL RECEIPTS		\$ _____
TOTAL EXPENSES		\$ _____
NET GAIN OR LOSS		\$ _____

EXPENSES AND RECEIPTS FOR EGG PRODUCTION

Expenses and receipts should be recorded on this page starting at the time pullets reach maturity and begin laying eggs. At the end of the egg production year, the expenses and receipts are to be transferred to the Egg Production Financial Statement.

Include in expenses the value of:

Pullets transferred from the pullet growing project, feed purchased, home grown grain and oyster shell, litter, equipment, egg cartons and miscellaneous items.

Include in receipts the value of:

Hens remaining at the end of the egg production year, eggs sold, eggs eaten at home, hens used for meat and miscellaneous items.

Expenses		
Date	Description and quantity	\$
	Total transferred to next page	\$

Receipts		
Date	Description and quantity	\$
	Total transferred to next page	\$

EGG PRODUCTION FINANCIAL STATEMENT

Date project started _____ Date project completed _____

EXPENSES:

Birds on hand from previous year	No. _____	Cost \$ _____
Feed purchased	Lbs. _____	Cost \$ _____
Home grain fed	Lbs. _____	Cost \$ _____
Equipment purchased		Cost \$ _____
Pullets reared or purchased	No. _____	Cost \$ _____
Other expenses		Cost \$ _____
TOTAL EXPENSES		\$ _____

RECEIPTS:

Eggs sold	Doz. _____	Value \$ _____
Eggs used at home	Doz. _____	Value \$ _____
Hens sold	No. _____	Value \$ _____
Hens used at home for meat	No. _____	Value \$ _____
Other receipts		Value \$ _____
Birds on hand at end of year	No. _____	Value \$ _____
TOTAL RECEIPTS		\$ _____
TOTAL EXPENSES		\$ _____
NET GAIN OR LOSS		\$ _____

MORTALITY RECORD FOR PULLET GROWING

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	TOTAL
No. Died													
No. Culled													

DEPLETION SUMMARY

	Number
Birds died	_____
Birds culled	_____
Birds sold	_____
Birds consumed at home	_____
Male birds remaining	_____
Pullets kept for egg production	_____

MORTALITY RECORD FOR EGG PRODUCTION

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	TOTAL
No. Died													
No. Culled													

DEPLETION SUMMARY

	Number
Hens died	_____
Hens culled	_____
Hens sold	_____
Hens consumed at home	_____
Hens remaining	_____

DAILY EGG RECORD

Date	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												
23												
24												
25												
26												
27												
28												
29												
30												
31												
Total No. Eggs												
Total Doz. Eggs												

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
 University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.
 UT Extension provides equal opportunities in programs and employment.