

## Extemporaneous 4-H Public Speaking Score Card

SPEAKER NUMBER		1	2	3	4	5	6	7	8	9	10
<b>Points to Consider</b>	<b>Possible Points</b>										
A. Speaker											
1. Appearance:	10										
2. Use of language: (Good pronunciation, vivid, meaningful, articulation, grammar)	20										
3. Projection to Audience: (Volume, clear, distinct, pleasing voice, eye contact)	10										
4. Was preparation time well used?	15										
B. Subject Matter and Composition											
1. Well organized:	10										
2. Information: (Accurate, complete, up-to-date, appropriate)	10										
3. Good introduction and conclusion:	10										
C. Results											
1. Effect on audience:	15										
<b>TOTAL POINTS</b>	<b>100</b>										
<b>COMMENTS:</b>											

## **EXPLANATION**

### **A. Speaker:**

1. **Appearance:** As the speaker approaches the lectern, and throughout the presentation, is his/her posture good; does he/she stand solidly on the floor; are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another; lean on the lectern or table; slump; and show poor grooming? A perfect score for this category is 10 points, so scores may vary between 0 and 10 points.
2. **Use of language:** Is it understandable, pleasing, meaningful, vivid, properly pronounced, with proper grammar? Scores may range from 0 to 20.
3. **Projection to audience:** Does he/she have eye contact with the audience? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read "report?" Does he/she communicate? Scores may range from 0 to 10.
4. **Well prepared:** Does the speaker have his/her thoughts together, showing good use of short preparation time? Can he/she communicate original or pertinent ideas without previously writing a speech? 0 to 15 here.

### **B. Subject Matter and Composition:**

1. **Well organized:** Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does speech seem poorly organized, with random ideas, or with ideas which do not fit into the theme? Points may range from 0 to 10 here.
2. **Source of information:** Is the information accurate? Is the topic narrow enough for the message to be given completely? Has the speaker earned the right to speak on the subject through study and experience, preferably in 4-H? Is the information apparently current? Or is the information seemingly out of date, too broad to be covered completely, or incorrect? From 0 to 10 points are possible here.
3. **Introduction and summary:** Does the introduction catch the interest of the audience while presenting a theme for the entire speech? Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction, or perhaps an inadequate introduction or summary? Points will vary from 0 to 10 points in this category, with half the scoring for introduction, half for summary.

### **C. Results:**

Is the audience affected in any way? Were they stirred, enthused, saddened, amused, motivated and awakened? Or were they bored, merely polite and unaffected by the presentation? Did you (audience) get the speaker's message? Scores may vary from 0 to 15 points.

Be sure to comment on the presentation. The speaker needs your comments in order to improve. The contest is not the "end" for the 4-H club member's public speaking activities; it is the beginning of a difficult process to make the best better for the next time.

## **EXTEMPORANEOUS SAMPLE TOPICS**

The following is a list of some possible extemporaneous topics. The topics in the contest will be fairly similar to the topics listed here. Topics will relate to 4-H in some way.

**Topics will be of a broad nature which will attempt to challenge the speakers ability to think quickly and communicate those thoughts effectively. These topics will not seek to determine their knowledge of current events.**

1. 4-H Touches the Future
2. 4-H'ers are the Leaders of Tomorrow
3. 4-H Today ... Tomorrow the World
4. 4-H is Citizenship
5. 4-H is Leadership
6. "I Have a Dream"
7. 4-H Can Make a Difference
8. 4-H Empowers Young People
9. 4-H Mirrors Life
10. Has 4-H lost touch with young people?
11. What is your vision of the 4-H program in 20 years?