UT|Extension

F656

JUDGE: _____

4-H PUBLIC SPEAKING SCORE CARD

Contestant Name		1	2	3	4	5	6	7	8	9	10
Contestant Number		1	2	3	4	5	6	7	8	9	10
A. Speaker											
1. Appearance:	10										
2. Use of Language: (Good pronunciation , vivid, meaningful, articulation, grammar)	20										
3. Projection to Audience: (Volume, clear, distinct, pleasing voice, eye contact)	10										
4. Well Prepared:	15										
B. Subject Matter and Composition											
1. Well Organized:	10										
2. Information: (Accurate, complete, up-to-date, appropriate)	10										
3. Good introduction and conclusion:	10										
C. Results											
1. Effect on audience:	15										
TOTAL POINTS	100										

COMMENTS:

EXPLANATION

A. **Speaker:**
   1. Appearance: As the speaker approaches the lectern and throughout the presentation, is his/her posture good; does he/she stand solidly on the floor; are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another; lean on the lectern or table; slump and show poor grooming? A perfect score for this category is 10 points. Scores may vary from 0 to 10 points.

   2. Use of language: Is it understandable, pleasing, meaningful, vivid, properly announced with proper grammar? Scores may range from 0 to 20.

   3. Projection to audience: Does he/she have eye contact with the audience? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read report? Does he/she communicate? Scores may range form 0 to 10.

   4. Well prepared: Whether or not the speaker occasionally refers to notes, does he/she seem to be well prepared? Or does he/she read the speech, stumble over words or thoughts, or lack preparation (whether notes or memory) to carry through the presentation? Scores may vary between 0 and 15.

B. **Subject Matter and Composition:**
   1. Well organized: Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the speech seem poorly organized with random ideas or with ideas which do not fit into the theme? Points may range from 0 to 10 here.

   2. Source of information: Is the information accurate? Is the topic narrow enough for the message to be given completely? Has the speaker earned the right to speak on the subject through study and experience (preferably in 4-H)? Is the information apparently current? Or is the information seemingly out-of-date, too broad to be covered completely or incorrect? From 0 to 10 points are possible here.

   3. Introduction and summary: Does the introduction catch the interest of the audience while presenting the theme for the entire speech? Speakers should NOT begin by giving name and club or by recognizing the "honorable judges, ladies and gentlemen, etc." Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction or perhaps an inadequate introduction or summary? Points will vary from 0 to 10 in this category with half the scoring for the introduction and half for the summary.

C. **Results:**
   1. Is the audience affected in any way? Were they stirred, enthused, saddened, amused, motivated and awakened? Or were they bored, merely polite and unaffected by the presentation? Did you (the audience) get the speaker's message? Scores may vary from 0 to 15 points

Be sure to comment on the presentation. The speaker needs your comments in order to improve. The contest, therefore, is not the "end" for the 4-H member's public speaking activities. It is the beginning of a difficult process to make the best better for next time.