A DEMONSTRATION IS WHEN YOU SHOW & TELL
DEMONSTRATIONS ANSWER THE QUESTIONS “HOW”

1. Planning
   A. Choose an interesting subject on your 4-H projects.
   B. List steps involved in demonstration and outline.
   C. Make a list of all materials and equipment needed.

2. Preparation
   A. Secure the necessary materials (Posters, pictures, tools and equipment)
   B. Prepare demonstration according to plans
   C. Practice

3. Presentation
   A. Check to make sure you have everything you need.
   B. Speak slowly and clearly. SMILE!!
   C. Keep your working area neat and clean.
   D. Ask for questions. Answer them as well as you can. If you don’t know the answer, admit it.
   E. If you have a finished product, show it.
   F. Thank your audience for their attention.

**Good Demonstrations Should Have Three Main Parts**

1. Introduction
   A. Use a catchy title to get the attention of the audience
   B. Tell briefly what you are showing.

2. Body
   A. Tell and show your project step by step.
   B. Talk while you are showing each step.

3. Summary
   A. Briefly restate the MAIN points of your demonstration.
   B. Thank your audience for listening

Demonstrations should relate to one of the 24 following areas:

<table>
<thead>
<tr>
<th>Beef-Dairy</th>
<th>Citizenship</th>
<th>Clothing/Textiles</th>
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<tr>
<td>Communications/Public Speaking</td>
<td>Companion Animal</td>
<td>Computers/Technology</td>
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<tr>
<td>Consumer Ed./Economics</td>
<td>Electric</td>
<td>Entomology</td>
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<tr>
<td>Food Science</td>
<td>Forestry/Wildlife/Fisheries</td>
<td>Nutrition/Health/Fitness</td>
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<tr>
<td>Engineering/Safety Science</td>
<td>Photography</td>
<td>Line and Design</td>
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<tr>
<td>Performing Arts/Recreation</td>
<td>Horticulture/Garden</td>
<td>Veterinary Science</td>
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<tr>
<td>Swine-Poultry</td>
<td>Goat – Horse</td>
<td>Plant Science</td>
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4th and 5th graders = Demonstrations
6th-8th graders = Interactive Exhibit