



# Tennessee 4-H Honor Club Application

Name \_\_\_\_\_ Male  Female   
(First) (Middle) (Last)

Name you prefer for publicity purposes \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_ E-mail \_\_\_\_\_

County \_\_\_\_\_ Grade in school (on Jan. 1 of current year) \_\_\_\_\_

Name of 4-H Club to which you belong \_\_\_\_\_

Name of parent(s) or guardian(s) \_\_\_\_\_

## The Member's Score Card

Items starred (\*) are required before a member can be considered for Honor Club membership. A member must score a minimum of 120 points on Section I. 4-H Participation; a minimum of 60 points on Section II. 4-H Leadership; and a minimum of 20 points on Section III. 4-H Citizenship to be considered for membership in the Tennessee 4-H Honor Club. A member may receive points for an activity in only one section (**No duplications!**)

### I. Participation in 4-H Projects, Activities, and Other Opportunities (as shown by:)

A. **Length of membership:** Number of years enrolled in 4-H, including the current year. (Applicants must be in at least the 7th grade on January 1 of the current calendar year. \*) (Score 2 points for each year.)

\_\_\_\_\_  
Score (Section I.A)

B. **Projects:** List your 4-H projects by grade. (Score 2 points for each project.) Exploring 4-H (when a 4th grader) will count as only one project.

\_\_\_\_\_  
Score (Section I.B)

Example:

5 Art & Crafts, Leadership, Citizenship

### Grade

- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

**C. Participation in Individual or Team Presentations:** (includes speeches, demonstrations, interactive exhibits, interviews, oral reasons, illustrated talks, media presentations, etc.) Identify the **project or topic** about which the presentation was given, the grade in which the presentation was given, and the number of times the presentation was given on each level. Presentations reported here should have been made to some organized group. Practice times should not be reported. (Seniors may report interviews in this section.) (Score 4 points for each time a presentation was given at the local (L), county (C), district (D), and state (S) level.)

Grade	Topic of Presentation	L (4)	C (4)	D (4)	S (4)	Total Points
5	" The Four H's," Art & Crafts	2	1			12

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**Score (Section I.C)**

**D. Exhibits:** List by grade the number of items prepared for display at 4-H meetings, fairs, shows, contests, etc. Exhibits may include, but are not limited to, animal shows, fashion revues, project displays, posters, and other public exhibits. Items entered as a group will count as only one exhibit. (Score 4 points for each entry on the local (L), county (C), district (D), and state (S) level.)

Grade	Kind of Exhibit Entered	L (4)	C (4)	D (4)	S (4)	Total Points
5	Poster, project display, muffins	2	3	1		24

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**Score (Section I.D)**

**E. Participation in 4-H Events:** (Examples of events that may be counted are conferences, judging teams, project groups, Share-the-fun, camp, Congress, Roundup, and exchange trips.) (Score 5 points for each event.)

Grade	Name of Event	Place Event was Held	Total Points
7	County Leadership Retreat	Clover\er\ille	5

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Score (Section I.E)

**II. 4-H Leadership**

**A. Individual Member Assistance:** List the names of individual 4-H members assisted and the kind of assistance given. **Each member you have assisted may be listed only once.** (Score 5 points per member.)

Grade	Name of Member Assisted	Kind of Assistance Given	Total Points
7	Willie Makit	Project report	5

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Score (Section II.A)

**B. Leadership with 4-H Groups:** List experiences as a **junior or teen leader** with any of the following kinds of 4-H groups (other than a club or group of which you are a member): club, project group, special interest group, judging team, or camp. (Score 5 points for each group.)

Grade	Group	Responsibilities	Points
7	Citizenship project group	Assisted adult leader with meetings	5

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Score (Section II.B)

**C. Leadership at 4-H Events:** List each event and your responsibility. Different responsibilities at the same event should be reported only once. (Score 5 points for each event.)

Grade	Event	Responsibility	Points
7	County Speaking Contest	Registered contestants	5

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Score (Section II.C)

D. **Leadership in the 4-H Club or Project Group of which You are a Member:** List by grade the offices held, committees served on, programs assisted with, etc. Include leader training meetings you have attended. (Score 5 points for each position.)

Grade	Kind of Office, Committee, or Program	Responsibility	Points
5	Service committee	Locate service projects	5

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Score (Section II.D)

E. **Leadership in 4-H Promotion:** List things done to promote 4-H. Posters or other exhibits should not be reported here. (Score 5 points for each promotion.)

Grade	Type of Promotion	Responsibility	Points
7	4-H Week	Secured use of local bank's sign	5

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Score (Section II.E)

**III. 4-H Citizenship**

**Community Service Activities:** List the service performed and number of hours spent on the project. (Score 2 points for each hour of service.)

Grade	Community Service Activity	Your Responsibility	# of Hours	Total Points
7	Adopt-a-Highway	Cleaned roadside 4 times	12	24

\_\_\_\_\_  
**Score (Section III)**

**IV. (\*) Leadership Development**

In the space below, write one paragraph describing your most rewarding experience as a 4-H junior or teen leader. Tell what you did and how your work affected others.

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**Calculate Your Points:**

**I. 4-H PARTICIPATION (\*)** minimum score: 120 points

- A. Length of membership..... \_\_\_\_\_
- B. Projects..... \_\_\_\_\_
- C. Presentations..... \_\_\_\_\_
- D. Exhibits..... \_\_\_\_\_
- E. Events..... \_\_\_\_\_

**SUBTOTAL (Participation)** \_\_\_\_\_

**II. 4-H LEADERSHIP (\*)** minimum score: 60 points

- A. Individual member assistance..... \_\_\_\_\_
- B. Leadership with groups..... \_\_\_\_\_
- C. Leadership at events..... \_\_\_\_\_
- D. Leadership in your club/group..... \_\_\_\_\_
- E. 4-H Promotion..... \_\_\_\_\_

**SUBTOTAL (Leadership)** \_\_\_\_\_

**III. 4-H CITIZENSHIP (\*)** minimum score: 20 points

**SUBTOTAL (Citizenship)** \_\_\_\_\_

**TOTAL POINTS (\*)** minimum score: 200 points

**TOTAL**

**Certification:**

I have prepared this report myself and believe it to be correct. In my judgement, I have earned \_\_\_\_\_ points and am eligible for 4-H Honor Club membership.

Date: \_\_\_\_\_ Signature of Member: \_\_\_\_\_

**Approval of Honor Club Application:**

We have reviewed this report; checked the points which the member has indicated he or she has earned; and believe it to be correct. We recommend this member for membership in the Tennessee 4-H Honor Club.

Date: \_\_\_\_\_ Local Leader: \_\_\_\_\_

Date: \_\_\_\_\_ County Extension Agent: \_\_\_\_\_

Approximate date of county Honor Club initiation: \_\_\_\_\_

Date approved in state 4-H office: \_\_\_\_\_

# Tennessee 4-H All Star Application

Honor Club members who are senior members enrolled in at least the 10th grade during the current calendar year may apply for membership. (This application should remain attached to the Honor Club application form.)

Describe an individual and/or group community service project in which you have participated within the past 12 months. (Can include service as a teen leader.)

Service Activity \_\_\_\_\_ Year Conducted \_\_\_\_\_ Number of hours \_\_\_\_\_

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2. Write a statement of 50 words or less about why you want to become a 4-H All Star.

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Date \_\_\_\_\_ Signature of Member \_\_\_\_\_

Grade in School \_\_\_\_\_ (on January 1 of the current year)

We, the undersigned 4-H All Stars and Extension agents of \_\_\_\_\_ County recommend this applicant for membership in the district and state 4-H All Star organization.

\_\_\_\_\_  
(Extension Agent)

\_\_\_\_\_  
(Extension Agent)

\_\_\_\_\_  
(All Star Member)

\_\_\_\_\_  
(All Star Member)

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(All Star Member)

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(All Star Member)

\_\_\_\_\_  
(All Star Member)

\_\_\_\_\_  
(All Star Member)

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COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS.  
The University of Tennessee Institute of Agriculture, U.S. Department of agriculture, and county governments cooperating in furtherance of Acts of May 8 and June 30, 1914. Agricultural Extension Service,  
Charles L. Norman, Dean