OBJECTIVE:
Students will learn that there are two types of resources: renewable and non-renewable. Students will learn that we all must work to conserve resources. Students will learn that conservation is something that everyone can and should work towards.

Key Points: Conservation means that should use our resources wisely. It does not mean that we should not use them at all. Once a non-renewable resource is used up, we can never get it back. Air, Soil, and Water are our most precious non-renewable resources. We cannot live without them.

Pass out the handout with the county, regional and state websites. Explain that we are not going to be printing the 4-H Yearbooks due to budget cuts. Stress that the 4-H yearbook and all contest rules can be found on the county Extension website.

Point out that for anyone who has a Facebook page, our county 4-H program also has one. Becoming a fan of 'Claiborne County 4-H’ on Facebook will allow them to receive any announcements or special notices. It also has some great pictures of our 4-H members at events.

Tell the club that we will now elect club officers. Stress that they must be serious in nominating and electing officers. If the officers do not do their jobs, they will be replaced. No questions asked, no excuses accepted.

Stress that 4-H is a privilege, not a right. Their 4-H privileges can be lost!

Introduce the officer positions that we elect people to fill. Again, stress that everyone must be serious.
Go over the process we will use for electing officers. For 5th grade, the kids are allowed to nominate themselves or someone else may nominate them.

Stress that officers elected must give a speech in the November contest. NO EXCEPTIONS!

For the above five slides, explain the requirements of the officer position, take nominations, have the nominees speak briefly about why they should be elected and then vote.

Remembers that the Reporter position is optional. If the school does not have school newspaper, you do not have to elect someone to this position.
The Spaceship earth activity is designed to get the class thinking about scarce or limited resources. Give the class time to answer the questions before moving on to the next paragraph.

Take the time to read this slowly so that everyone in class can understand. Ask the class if they agree with this statement and why.

Introduce the Three R’s: Reduce, Reuse, Recycle. Ask the class if they do any of these things at home or at school.

This slide simply lets the class know some of the things we will be talking about this year.
This is the explanation of the public speaking contest taken straight from the 4-H yearbook. Remember that our 5th grade members probably did not give a speech last year. Be sure to mention that their speeches can be on any topic that they want to talk about. Also mention that the first and second place winners get to advance on to the county speech contest.

EXPLAIN IT WELL!

This is the explanation of the poster contest taken straight from the 4-H yearbook. Our 5th grade May not have done a poster last year. Be sure to mention that their posters must be about 4-H. Stress that poster size is a half sheet of poster board. Also mention that the first place winner’s poster advances on to the county poster contest.

EXPLAIN IT WELL!