

# MANNERS CAN BE FUN

Claiborne County 4-H  
4<sup>th</sup> Grade  
December

## OBJECTIVE:

Students will demonstrate social graces which should be used in everyday life and on special occasions.

Students will learn points of etiquette through playing a manners trivia game.

## Manners Can Be Fun

Have you ever seen someone do something that makes you feel like...

- I can't believe he (or she) is doing that?
- That is really crude!
- YUCK!

Have you ever felt like you...

- don't know what to say?
- don't know which fork to use at a fancy dinner?

We can all answer some of these questions with 'Yes!'



Introduce the lesson.

Ask the class the questions as they appear on the screen.

Remember to make the students raise their hands to answer a question.

There is a funny picture at the end.

## Manners Can Be Fun

Although good manners can't solve all problems, learning to use good manners can help you feel better, make more friends, be a good friend, and get along really well at home and at school.

Can anyone give me a definition for manners?

Well, here is what the dictionary says...

- Manners: socially correct behavior
- Etiquette: the rules for correct behavior
- Polite: using good manners and tactful behavior



Ask the class the question on screen.

After discussing the students' answers, go over the definitions for manners, etiquette, and polite as they appear on screen.

## Manners Can Be Fun

Manners are simply a matter of how we behave, how we treat one another.

Manners show respect and consideration for others.

Manners are not simply an act we put on. They should come from the heart!



Please explain the two underlined terms: manners and respect.

**Manners:** to act in a way that is proper and shows respect for those around you.

**Respect:** *'to consider worthy of high regard.'* Acting in a way that shows you care about another person's feelings.

Sadly, many students today have no idea what these two terms mean and lack anyone at home to demonstrate these things.

## Manners Can Be Fun

The Two Basic Reasons For Learning Good Manners Are:

- Having good manners helps you to be a person who is pleasant to be around.

As in...Don't chew with your mouth open! Ugh!

- Good manners means using common sense, knowing what to do when, and being thoughtful.

When you see someone holding lots of packages or grocery bags about to get to a closed door, isn't opening and then holding the door for that person common sense?



Go over the two basic rules for good manners .

Please add your own twist to your explanation. Illustrate your explanation with a story that has happened to you, someone you know or something you have observed.

## Manners Can Be Fun

Knowing how to introduce people to each other and how to act when we are introduced to someone are also important parts of good manners. No one wants to feel self-conscious in a social situation.

When we meet someone for the first time we should smile and shake their hand. Not too strong. Not too limp. Just a good, firm handshake. This lets them know that meeting them is important to us.

Remember, a smile can be read in any language!

So, how do we introduce people?



Explain what 'self-conscious' means to the class.

Then we transition into how to properly greet someone new or introduce someone.

Talk about why it is important to make a good first impression, i.e. making friends, getting a job, etc.

## Manners Can Be Fun

Here's and activity:

I need a couple of volunteers. Our volunteers are going to practice introducing themselves to each other as if they are meeting for the first time.

Remember: Smile  
Shake hands firmly  
Pleasantly say, "Hello, my name is \_\_\_\_\_. Nice to meet you.

Now we will two more volunteers practice but this time, one volunteer will introduce the other volunteer to me.

You only get one chance to meet someone for the first time. Do it right!

At this point, you can do an activity with the class. This focuses on making introductions.

Pick two class members to come to the front of the room. Have them introduce themselves to each other as if they had never met.

After they do this, point out what they correctly and what they can improve on. Look for things like smiling, making eye contact with each other, and speaking in a clear voice.

## Manners Can Be Fun

Always introduce a young person to an older one. For example...

"Grandma, this is John Wilson.  
John, this is my grandmother, Mrs. Jones."

Always introduce a man to a woman. This shows greater respect to those who are older as well as to women and girls. For example...

"Sally, this is Joe Walsh.  
Joe, this is Sally Smith."

Remember, when you are introduced to someone, please say "Nice to meet you," and make sure you smile!



Repeat with three volunteers and have one of them introduce the second person to the third person.

## Manners Can Be Fun



Here are a couple of things to remember:

We use manners out of respect for ourselves and others. Even those who are rude to us should be treated politely. We should not let a rude person bring us down to their level. Good manners should always be positive and always endure!

Other people like to talk to us because we wait until they are finished talking before we start. We don't try to talk louder and butt in like goats. If we want something we say "please" and we say "Thank You" when someone helps us, gives us something or does something for us.

This slide reinforces what we have just covered. Please stress to the class that using good manners is a sign of respect for those around us as well as ourselves.

Many of our students these days have little or no respect for others or, more importantly, themselves. Please try to explain respect and its importance to the class.

## Manners Can Be Fun

Now we are going to play a trivia game to see how much everyone knows about 'Good Manners.'

If everyone can be polite and mannerly, we will divide into two teams:

Girls vs. Boys

Each member of the team will get a question. You must answer your question. You can ask your team members for help but you must answer your question.

Now which team goes first?

Ladies first, of course!

This slide transitions into the manners trivia game. It suggests the class be divided into boys vs. girls. Ask the teacher if this is ok. Sometimes dividing a class this ways causes too many problems.

Remember to stop the game with plenty of time to give out ribbons and explain the next month's contest.

## January Contests – Bread Baking

### BAKING CONTEST

Both the breadbaking and cookie contests will be at your January meeting. (All entries should be baked by the 4-H member making the entry.) Parents and grandparents may help, but please remember that this is the 4-H members project.

You may enter as many of the categories as you are eligible. You will receive ribbons for all entries.

### BREADBAKING

4th Grade - 3 Cornmeal Muffins

5th - 6th Grades - 3 Biscuits

7th - 8th Grades - Sweet, Quick Bread (loaf or 3 muffins)

9th - 12th Grades - Yeast Bread (a loaf or 3 rolls)



### COOKIE CONTEST

Division V: Drop Cookies - all grades

Division VI: Bar Cookies - all grades

Division VII: Shaped Cookies - all grades



### THREE TYPES OF COOKIES

#### DROP COOKIES:

The dough is dropped from spoons onto baking sheets. Leave space between the dough for it to spread when baking.



#### BAR COOKIES:

These cookies have a texture more like cake and are the easiest to bake. The dough is spread in a greased pan and baked for a given length of time. When cooled, the cookies are cut into squares or bars.

#### ROLLED-SHAPED COOKIES:

This type of cookie dough is rolled and cut using different shaped cutters. Or the cookies are made from stiff dough, and shaped with the hands.



## January Contests – Model Vehicles



Building models is a popular activity for many 4-H members. Only enter one model in each class. (All models must be made by the 4-H member entering them in the model contest.) You may use plastic model kits, snap together kits, or wood kits.

### CLASSES ARE:

1. Model Car - plastic, wood, or other kits
2. Model Truck - plastic, wood, or other kits
3. Model airplanes, boats, space shuttles or military vehicles

### JUDGING CRITERIA

Judges will look for:

Neatness of model. How does it look compared to all other models?

Use of glue. Glue should not be visible on outside. Use a toothpick or liquid glue made especially for model kits. Any glue visible on windshields will result in points deducted.

Use of paint and/or decals. Are all decals neatly applied? Is paint neat and smooth?

Construction. Do all parts fit together properly or does it fall apart when it is picked up to be judged?

Difficulty of model. How difficult was your model compared to others in its class. Remember, snap together models are not as difficult as those requiring glue.



Go over the rules for both the Bread Baking Contest and Model Vehicle Contest with the kids. Explain that each person should label their entries with their name and what category it should be in.